



# H.D. Cartwright School

## School Digital Citizenship Plan 2025-2026

- HD Cartwright is a Gr. 7-9 junior high school with 480 students
- Many students have cell phones and access to technology at home.
- Students access and use a variety of technology in the school including iPads, computers, & Chromebooks

### Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Students Survey statement: “I take care of myself by making sure that I don’t have too much screen time” Overall agreement = 46.75% (Spring 2025)
- CBE Student Survey Question: “If a relationship is no longer positive, I know what strategies I can use to address it.” Overall agreement = 72.02% (Spring 2025)
- CBE Student Survey Question: “I treat people with the same respect online as I would face-to-face.” Overall agreement = 78.35% (Spring 2025)
- CBE Student Survey Question: “Which of the following do you need the most support with at school?”
  - Using respectful words and actions when I’m online = 15.96% (Spring 2025)
  - Learning how to be safe online and how to protect my personal information = 20.66% (Spring 2025)
- Anecdotal data:
  - high percentage of office referrals dealing with student conflict that originated online
  - high number of requests from parents for support with digital citizenship issues
  - high number of students who indicate that their interactions online are often negative

**\*\*Teachers will use the resources listed in the “Activities & Resources” column to plan student activities, discussions, and tasks that will be done in our HDC Connect blocks\*\***

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
<b>Long Term Goal 1</b>  Students will use technology and online platforms to work collaboratively and	<b>Respectful</b>  While online I am respectful and inclusive in my words and actions	<b>Short Term Goal 1</b>  Students and teachers will collaborate on creating technology usage norms in	Students will follow class and school expectations about appropriate technology use	Class activities during Homeroom CONNECT time  Review resources on	CBE Student Survey questions related to digital citizenship  Class conversations and			

inclusively with peers.	I am open to multiple viewpoints and perspectives	order to have a common understanding of technology expectations.		Digital Citizenship Insite Pages	group meetings so students can check-in with their teachers about appropriate technology use			
	While online I am empathetic towards others	<b>Short Term Goal 2</b> Students will define inclusion, diversity, and equity, and discuss what this looks like in class, and how it relates to technology.	Students will acquire language to advocate for themselves and others while using technology	Diversity and Inclusion Insite Page  CBE Student Code of Conduct  CBE Digital Citizenship rubric				
		<b>Short Term Goal 3</b> Students will create presentations that outline ways they have used technology positively throughout the year.	Students will develop the skills to identify positive uses and synthesize information to share with others.	Support from the Teaching and Learning with Technology Specialists as needed				
<b>Long Term Goal 2</b>	<b>Safe</b>  I know how to be safe online and create space spaces for others in online communities	<b>Short Term Goal 1</b> All classes will engage in lessons about internet safety	Students will become more aware about actions to take to promote personal safety on the internet	Using the “ <a href="#">Be Internet Awesome</a> ” program for lessons  <a href="#">Calgary Police</a> for information about Internet Safety	CBE Student Survey data  Assessment provided by the program  Anecdotal and observational classroom data			
	I know how to protect my personal		<b>Short Term Goal 2</b> Provide all students will access to guest	Students will be able to describe consequences of		AHS School-wide presentation	Locally developed rubrics	

	information online	speakers to teach about internet safety	unsafe behaviour on the internet	Cyber Safety Presentations from the YouthLink CPS organization				
		<b>Short Term Goal 3</b> Student will create their own lessons for students next year to learn from	Students will deepen the understanding of concepts by being able to explain internet safety to together	Students will access the resources and information they have used up to this point.				

**Next Steps & Focuses for the Coming School Year**

- To be filled out in June

