Digital Citizenship Plan | 2026-2027

H. D. Cartwright School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- HD Cartwright is a Gr. 7-9 junior high school with 480 students.
- Many students have cell phones, are expected to keep personal devices “away for the day” and many have access to technology at home and in the community.
- Students access and use a variety of technology in the school including iPads, computers, & Chromebooks.
- Many students benefit from repeated reminders (and sometimes more targeted supports in collaboration with families) to keep technology “away for the day”; personal devices can interrupt learning when carried in pockets (due to notifications) and/or when students leave learning environments to “check phones” during instruction.

Relevant evidence and data that informs our Digital Citizenship Plan:

- CBE Students Survey statement: “I take care of myself by making sure that I don’t have too much screen time” Overall agreement = 41.3% (Spring 2026).
- CBE Student Survey Question: “If a relationship is no longer positive, I know what strategies I can use to address it.” Overall agreement = 77.83% (Spring 2026).
- CBE Student Survey Question: “I treat people with the same respect online as I would face-to-face.” Overall agreement = 85.52% (Spring 2026).
- CBE Student Survey Question: “Which of the following do you need the most support with at school?”
- Using respectful words and actions when I’m online = 14.21% (Spring 2026).
- Learning how to be safe online and how to protect my personal information = 14.21% (Spring 2026).
- Anecdotal data:
- high percentage of office referrals dealing with student conflict that originated online or when student need support to keep personal devices “away for the day.”
- high number of requests from parents for support with digital citizenship issues.
- high number of students who indicate that their interactions online are often negative.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Students will use technology and online platforms to work collaboratively and inclusively with peers.	Respectful While online: - I am respectful and inclusive in my words and actions - I am open to multiple viewpoints and perspectives - I am empathetic towards others	Students and teachers will collaborate on creating technology usage norms in order to have a common understanding of technology expectations.	Students will follow class and school expectations about appropriate technology use.	Class activities during Homeroom and CONNECT time Review resources on Digital Citizenship Insite Pages Diversity and Inclusion Insite Page CBE Student Code of Conduct CBE Digital Citizenship rubric Support from the Teaching and Learning with Technology Specialists as needed	CBE Student Survey questions related to digital citizenship. Class conversations and group meetings so students can check -in with their teachers about their well-being and how it may be impacted by technology use. Office referrals related to digital citizenship.
		Students will define inclusion, diversity, and respect, and discuss what this looks like in class, and how it relates to technology.	Students will acquire language to advocate for themselves and others while using technology.		
Long term goal #2 Students will use technology and online platforms to connect safely and respectfully with peers.	Safe -I know how to protect my personal information online	Students will engage in lessons about internet safety with a focus on consent to post and share and keeping login information and passwords secure.	Students will become more aware about actions to take to promote personal safety on the internet.	Calgary Police School Resource Office for information and consultation regarding internet safety. CBE Student Code of Conduct	CBE Student Survey data

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Teachers will help students to explore what/how personal data is used when online.	Students will be become more aware of the consequences of decision making online and the consequences of sharing personal data (their own and others').	Class activities during Homeroom CONNECT time CBE Digital Citizenship rubric Support from the Teaching and Learning with Technology Specialists as needed	Anecdotal and observational classroom and office referral data

Next Steps and Focuses for the Coming School Year

- Explore whole school and parent/family resources and opportunities to promote online safety.
- Ongoing work to communicate and enforce our “Away for the Day” policy at HDC.
- Ongoing SDP work focused on belonging and holistice well-being.
- Efficacy of SELT work and SILL supports throughout the 2026-27 school year (through attention to CBE Well-being and CBE Survey data).
- Consultation with Student Council and SWAT teams to gather student voice around around effective ways to promote online safety for youth.